



We Have More Than Enough


By Trisha Dotts



**Welcome to our
classroom.**

Look at how much space we have.
Look at how many desks we have.
We have enough, even for you!





**Look at our
carpet area.**

We have space.

We have enough space, especially for you!





Welcome to our books

Look at all of the books!
We have enough books.
More reading for you!





**Look at our
colors**

We have crayons

We have markers

We have pencils

So many for you!






Enough for you!

One great thing about school
Is we have enough for you.
We even have enough,
We have so much ...
So you can share.
Which feels good too!





**You need
enough!**

You need enough, for you to learn.

I promise you will have enough.

You need enough for you to grow

I promise to give you enough.

You need enough, for you to share.

I promise you will have enough.





**We have more
than enough!**

We have plenty of time.

We have plenty of chairs

We have a lot of space

We have a long enough line

We have so much food.

We have a lot of water.

We have a lot of blocks

We have more than enough for you



Teachers: why we need this book



So often, our students operate from a place of fear. They fear they will be left out, they fear our supplies will run out, that they will not have time to finish.

We know In order for students to learn, they need to feel safe. They need to feel secure. They need to feel as if they belong. No person can learn in a state of fear or perceived feeling of deprivation. Deprivation is a familiar feeling of course, to our students of poverty. But it is also a feeling some children are more sensitive to than others from birth. Some students feel deprived of attention, time materials, no matter how much they receive or have access to.

You've seen it before. You can hear it in line "Hey, She cutted" You see it as we hand out materials. Most groups have a 'grabber' and you can hear it. He won't give me one! You can see it as some children hover over to complete their work while we are trying to get them lined up to go to PE.

Reading this book to our students reminds us to plan enough time and to prepare enough resources for them to learn.

This book is the opposite of .."you get what you get and you don't throw a fit."

Children DO need to learn that they do not always get what they want. But, they can not learn the CONTENT while they are feeling deprived. We try to separate fostering executive function development, (self-control) from academic development.

AND remember YOU are enough. Thank you for being such a great leader.

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Credits

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